

# AUTUMN NEWSLETTER



Issue 001

1 November 2024

Dear colleagues, we hope you have had a relaxing half term and welcome to our first newsletter of 2024-25. It's been a busy start to the year for GITEP with a move to new offices at Cheltenham Bournside School and we've welcomed our new Programme Lead, Nat Roberts. This newsletter includes a round up of some of the highlights of the first half term, as well as some key programme information and upcoming dates for you. Thank you for supporting GITEP for 2024-25.

## Subjects offered by GITEP and Bursaries / Scholarships available:

Art & Design	£10,000	-
Biology	£26,000	-
Business with Economics	-	-
Chemistry	£29,000	£31,000
Computing	£29,000	£31,000
Design & Technology	£26,000	-
English	£5,000	-
Geography	£26,000	-
History	-	-
Languages	£26,000	£28,000
Maths	£29,000	£31,000
Music	£10,000	-
Physics	£29,000	£31,000
PE	-	-
Psychology	-	-
Religious Education	£10,000	-

## Recruitment Open for 2025/26

Recruitment for next year's courses opened on 8th October and interviews are already underway.

We will be adding several additional courses to the GITEP Portfolio including Computing, Business Studies and Business with Economics, Music and Psychology.

The government has released details of the bursaries it will be offering for next year, and several professional bodies have confirmed scholarships.

## Centre Professional Studies

At the start of the academic year, trainees spent several days together in Centre Professional Studies to kick start their training year. Sessions covered the local education context, responding to feedback, cognitive load theory, the Equality Act, wellbeing and the ethics of teaching. Trainees also completed the NSPCC's Child Protection and Safeguarding in Education course.

Thanks to Liz Cullis from Balcarras, our University of Bristol colleagues, Jen Bamford and Annia Rhodes from Pate's, and author Alan Newland for delivering excellent sessions, and to High School Leckhampton and Holmleigh Park High School for hosting us.



### You can help us by:

- 👍 • Liking and sharing our social media posts
- Leaving us a Google review



### Special thanks to our marvellous mentors



for completing the training modules due this term whilst still continuing to offer outstanding support and guidance to our trainees.

## ITAP Highlights:

*"Seeing theory be put into practice"*

*"Being able to discuss the techniques seen in small groups"*

*"Being guided through the Walkthrus"*

*"Being in a school and seeing things as they happen before starting placements"*

*"Seeing different subjects outside of my own"*

*"Assessment task was an excellent way to cement learning"*

## ITAPs

Before starting their placement visits, trainees took part in the first Intensive Training and Practice (ITAP) week which was focused on Behaviour and High Expectations.

This ITAP introduced trainees to foundational concepts in behaviour management by focusing on establishing and maintaining expectations and routines, and strategies for responding quickly to low-level disruption. Trainees looked in detail at antecedents including 'Pastore's perch', 'narrate the positive' and 'least invasive intervention' as well as observing expert colleagues in some partnership schools.



Many thanks to Holmleigh Park and Balcarras for hosting the centre based days and to the following schools for all the work they put in to running fantastic school based ITAP days:

- Balcarras School
- Cheltenham Bournside School
- Chipping Campden School
- Dene Magna School
- Holmleigh Park School
- Pate's Grammar School
- St Peter's High School
- Severn Vale School
- Sir William Romney's School
- The Cotswold School
- The Crypt School

## ITAP 2

Last week trainees took part in ITAP 2; focused on SEND and Inclusion. This ITAP introduced trainees to foundational concepts in relation to inclusion (specifically for pupils with SEND), allowing trainees to explore how to set high expectations for pupils with SEND and support them to access learning in their subject. It also helps trainees prepare for their first PGCE assignment.

## Primary News



Our Primary trainees have been busy this term, getting to know their schools and building positive relationships with their classes. They have been developing their knowledge in effective teaching and learning through their centre-based training. Sessions have allowed trainees to explore:

- The Early Years and National Curriculums
- Developing professional language
- Understanding the impact of a 'Schwa' in the teaching of Phonics!

Last week we embarked on our first ITAP, focusing on High Expectations and Behaviour Management. We looked deeply at the EEF guidance in improving behaviour in schools and thought critically about the recommendations. We had great fun visiting Springbank Primary Academy to see them in action.



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## School-based Professional Studies

This term during School-based Professional Studies (SBPS) with their Professional Leads, trainees have had sessions on:

- Induction
- SEND
- School data
- Pastoral Provision.

SBPS is an important part of our trainees' year; these evidence-informed sessions are planned by GITEP and delivered by PLs.



They have been designed so that trainees can make links with their learning in other elements of the programme and to their practice in placement schools. Well done to all trainees on the first Bundle conversations and thanks to our PLs for running the SBPS curriculum and assessing Bundles.

## Subject Pathway



In Subject Pathway sessions during this half term, trainees have focused on exploring fundamental components of the subject curriculum and pedagogy. Sessions have included:

- Substantive and disciplinary knowledge
- National Curriculum and exam specifications
- How pupils learn and lesson planning
- Formative and summative assessment principles
- Developing subject knowledge.

Subject Pathway sessions are a valuable opportunity for trainees to come together each week, expertly guided by the GITEP Subject Leads, building a community for subject-specific professional learning and support. From next half term, as trainees begin teaching, they will increasingly be able to apply their learning directly into their practice in school. Mentors play a crucial role in this by discussing learning from their Thursday subject sessions and how this might impact on their practice during the weekly mentor meeting and by reading the weekly email from the subject lead. In addition, the weekly lead emails have useful information and links for mentors' own professional development.



1. Art - creating worked examples to address misconceptions
2. Science - creating electrical circuits with fruit
3. Visit to Gloucester History Festival
4. English - discussing the EEF Guidance Report



## Teacher Taster Days

Teacher Taster Days and school visit days are a great way for potential recruits to find out what's involved in teacher training. If your school is interested in hosting one, or a DfE Get School Experience day, we can support you with planning, promoting and running these.



## Celebrating our trainees

- All Year 2 Flexi trainees who are making great progress and are on track to finish at the end of the year. Course leaders are looking forward to visiting you next term.
- Matt (Science) has been absolutely fantastic and from day dot he's been engaging with the pupils and getting involved.
- Lewis (PE) for his involvement in extra-curricular activities – he has thrown himself in, to the point where he even attended a school rugby tournament last week when he had been on an ITAP day all day.
- Maddie (RE) for raising £454 through a fundraiser to ensure that pupils will have some awesome costumes for their school play!
- Amber (Geography) who has made a fantastic start to her teaching career - she is incredibly organised and has taken everything in her stride so far! We have been very impressed with her portfolio and her progress to date.
- Callum (Maths) for going above and beyond in volunteering to run an extra-curricular Japanese Club.
- Hannah (Art) for her enthusiasm and for developing great relationships with her classes.



## Keep on Running....

Congratulations to Eve (Geography) who competed in the Copenhagen Half Marathon in September, Vicks (GITEP) who completed the Royal Parks Half Marathon earlier this month and Lewis (PE) who ran the Stroud Half Marathon on Sunday.

**Welcome:** to Chloe, GITEP's new Recruitment and Course Administrator who will be joining the team on 5th November.

## GITEP on the Road



The GITEP Team have a busy month ahead supporting Teacher Taster Days, school career fairs and DfE recruitment events:

- 6th November – Farmor's School Careers Fair
- 7th November – Archway School Ask the Professional Careers Fair
- 8th November – Bournside Teacher Taster Day
- 15th November – Chipping Campden School Teacher Taster Day
- 18th November – Odyssey Teacher Taster Day
- 21st November – DfE GetIntoTeaching Bristol
- 22nd November – Balcarras Teacher Taster Day



## Teachers of the Term

- Gemma (Winchcombe) for always keeping her many trainees on track and up to speed with expectations.
- Chrissie and Nicola (Abbey Park) for making their trainees feel extremely welcome from the start and offering expert guidance and support whenever needed.



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## Upcoming Dates

28 <sup>th</sup> October – 3 <sup>rd</sup> November	Half term
11 <sup>th</sup> November	Evidence Bundle 1 – Flexi Trainees
22 <sup>nd</sup> November	Course Development Day – PLs and SLs
25 <sup>th</sup> November	Evidence Bundle 2 – Full time trainees Evidence Bundle 4 – Year 2 Flexi trainees
6 <sup>th</sup> December	End of P1 Placement Report (full time trainees) End of P2 Placement Report (year 2 flexi trainees)
13 <sup>th</sup> December	End of P1 (full time trainees)
16 <sup>th</sup> December	Centre Professional Studies
16 <sup>th</sup> – 20 <sup>th</sup> December	Y2 Flexi trainees study week
17 <sup>th</sup> – 18 <sup>th</sup> December	Twin School Visit
19 <sup>th</sup> December	SLs CPD
19 <sup>th</sup> – 20 <sup>th</sup> December	PGCE Study Days

## A few more photos from Autumn Term 1.....



L-R: PE team exploring inclusion; Maths Subject Pathway; ITAP 2 focus work; RE trainees planning for high expectations; Geographers planning a lesson to meet specific needs; D & T Subject Pathway.